



Family Tree Private School

Family Tree Private School strives to maintain integrity of grades to keep a good reputation of accurate records. Validation of grades is based upon the following "grade validation" criteria:

Grade Validation for Standard, College and Honors Diploma Tracks Students in grade levels 4th – 12th require annual, standardized testing to be promoted at or above an average score of 41%, or verified progress through approved Alternative Testing or approved Alternative Assessments or Portfolio Review. These alternatives are outlined in the Testing Options Page. For example, testing can be done through a portfolio review by the School Administrator. If there is no recent test to validate grades, records will have an "I" for Incomplete. See the "Promotion Policy".

Grade Validation for credits transferred in that were earned in 8th – 12 grades from other schools, or "tested in" from homeschool or where credit verification cannot be obtained: High School students enrolling for the first time who were homeschooled and/or enrolled in a school where credit verification cannot be given or verified can receive credit for work after they produce a student portfolio to be reviewed by the school administrator, or by submission of a reputable standardized test showing average scores at or above 41% (NOTE: 50% is an average percentile ranking when referring to a standardized test score meaning a student at 50% falls in the average level. This is not the same as a criterion referenced testing where 50% is failing.) Fees must be paid for years where credits are being "testing in.

Grade Validation for K-7th Students transferring in that are at the K – 7th levels may be placed in the next grade level after submitting records, or by either formal or informal testing supporting levels or by providing a "Portfolio" of student work. There are no additional fees.

Grade Validation for Vocational Tracks or Exceptional Student Education (E.S.E) students. These tracks are not appropriate for academic tracks in colleges, though some colleges may have vocational tracks and allow admittance of high school vocational or ESE graduates. Grades are based upon parental or teacher confirmation of grades submitted, and meeting the total number of course credit requirements to be issued a diploma.

Academic Standards of Mastery

Academic Standards of Mastery (ASM) must be met before promotion. ASM include mastering the Benchmarks for grades K-8 summarized on the "Benchmarks" lists derived from www.floridastandards.org. Parents may choose any curriculum that meets or exceeds these standards. Students must also achieve a minimum cumulative average test score of 41% on a standardized test for promotion and/or graduation for 4th – 12th graders for a Standard Diploma Option or higher. Refer to the "Promotion Policy" for complete description of the testing policies. All Diplomas awarded will be the Diploma Option that matches course credits completed with the understanding that testing requirements are met. Students seeking a Standard Diploma or higher whose scores are lower than 41% on standardized tests will be offered a "Provisional" Standard High School Diploma pending resubmission of improved scores averaging at or above 41%, or documentation of accommodations and/or alternative testing according to Promotion policy.



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A “Provisional” Standard Diploma may be awarded for purposes of graduation ceremonies. A student earning a “Provisional” Standard Diploma will have all Official Records and Transcripts show “I” for Incomplete in the box indicating Graduation until testing is submitted with an average score of 41% or above. Otherwise, the *student can be eligible for and choose to graduate with a Vocational high school Diploma without submitting higher test scores.*

FINAL GRADES: Students earning a Standard Diploma Option or higher will have their final grades adjusted based upon the results of a standardized test according to the following scale.

“A” grades are equivalent to an average score at the 60th percentile or above on a standardized test; “B” is equivalent to an average score of 51-59 % on a standardized test; “C” is equivalent to an average score of 41-50% on a standardized test.

(Scores lower than 41% need remediation and require a “Guidance Consultation”).

See the chart below for a summary of what action is taken regarding records and the granting of diplomas when minimal (standardized) testing requirements are not met.

REFERENCE CHART EXPLAINING “PROVISIONAL” DIPLOMA DETAILS						
<u>IF:</u>	<u>IF:</u>	<u>IF:</u>	<u>IF:</u>	<u>IF:</u>	<u>ACTION:</u>	<u>ACTION:</u>
1. TESTING AVERAGES ARE AT OR ABOVE 41% AND 2. STANDARD DIPLOMA OR ABOVE COURSE CREDIT REQUIREMENTS ARE MET	1. TESTING AVERAGES ARE LOWER THAN 41% (WITH NO MODIFICATIONS OR ALTERNATE ASSESSMENT) AND 2. STANDARD DIPLOMA OR ABOVE COURSE CREDIT REQUIREMENTS ARE <u>NOT</u> MET	1. TESTING AVERAGES ARE LOWER THAN 41% (WITH NO MODIFICATIONS OR ALTERNATE ASSESSMENT) AND 2. ALL STANDARD DIPLOMA OR ABOVE COURSE REQUIREMENTS ARE MET	1. TESTING AVERAGES ARE LOWER THAN 41%, AND MODIFICATION OR ACCOMODATIONS AND/OR ALTERNATE ASSESSMENT IS DOCUMENTED ACCEPTED. AND 2. ALL STANDARD DIPLOMA OR ABOVE COURSE CREDIT REQUIREMENTS ARE MET	1. NO TESTING SUBMITTED AND 2. ALL STANDARD DIPLOMA COURSE REQUIREMENTS OR ABOVE ARE MET	AN ASTERISK (*) WILL BE PLACED NEXT TO GPA INDICATING ESE STATUS, OR INDIVIDUALIZED LEVELS, OR THE USE OF APPROVED MODIFICATINOS OR ALTERNATIVE ASSESSMENT WAS ALLOWED	1. DIPLOMA OPTION OF: VOCATIONAL, OR PROVISIONAL, OR STANDARD OR ABOVE 2. “I” FOR INCOMPLETE WILL BE PLACED IN THE GRADUATION BOX ON THE TRANSCRIPT UNTIL TESTING AT 41% OR HIGHER IS SUBMITTED, OR TESTING IS DONE WITH MODIFICATIONS OR ACCOMODATIONS
X						A Standard Diploma or above is issues
	X					A Vocational Diploma may be awarded
		X				A Vocational or a Provisional Standard Diploma with “I” on Transcript until test scores are improved.
			X		(*)	A Standard Diploma or above may be awarded.
				X		A Vocational or a Provisional Standard Diploma with “I” on Transcript until appropriate test scores are submitted