

High School Agreement



Family Tree Private School

Parents, please review with your student 8th grade and up

DIPLOMA OPTIONS:

CREDIT NAME	Vocational	Standard/ General	College Prep.	Honors
Mathematics	2	3 (min Alg 1)	4	4
English	3	4	4	4
SOCIAL STUDIES:				
History (World & American)	2	2	2	2
American Economics 1/2 & American Government 1/2	1	1	1	1
World Geography		1	1	1
SCIENCE:				
Science	1	3 (with 2 labs)	4 (with 2 labs)	4 (with 2 labs)
Physical Education/ Personal Fitness	2	2	2	2
Health/Life Mgt. Skills	2	2	1	1.5
OTHER:				
Computer	2	2	2	2
Music 1/2 & Speech 1/2	1	1	1	1
Foreign Language			2	2
Electives	9	4	2	3.5
TOTAL	25	25	26	28

1 credit = 150 hrs. of instruction. Apprenticeships have modifications.

See each individual "Diploma Option" Chart (Vocational, Standard, College, Honors) for details on courses.

Requirements for earning diplomas are governed by the Grade Validation/Academic Standards of Mastery and Promotion Policies. Diploma Options are detailed in the High School Packet, and are presented for students to follow in order to meet the minimum appropriate academic challenges for that option. The Diploma Option noted on the Transcript will be the highest Diploma Option to which courses match. A basic Standard Diploma may be awarded by completing the following **minimum credits** when parents choose a more individualized approach to complete electives (2 credits should be in Bible). *Completion of the College Prep. Diploma Option does not guarantee college entrance or acceptance. Not completing the College Prep. Diploma Option may impact college admittance by virtue of the fact that the student will not have the rigorous academic experiences to prepare for college admittance, nor the courses required. Transfers to other public or private high schools may involve the receiving school testing your child to prove credits are valid.*

Diploma Option: Standard - minimum credits required:

- ENGLISH 4 CREDITS
- MATH 3 or 4 CREDITS (One must be Algebra I) (4 CREDITS for college bound – Algebra 1 and above)
- SCIENCE 3 CREDITS (Two with a Lab Component)
- SOCIAL STUDIES 3 CREDITS (One of World History) (One of American History) (1/2 American Government) (1/2 American Economics)
- PRACTICAL/PERFORMING ARTS 1 ½ CREDITS (Any combination of the following)
LIFE MGT. OR HEALTH 1/2 CREDIT EACH
PE 1/2 CREDIT, PERSONAL FITNESS 1/2 CREDIT
- ELECTIVES 9 ½ CREDITS (2 of which should be in Bible)

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ADDITIONAL HIGH SCHOOL REQUIREMENTS

1. The administrator may interview all high school students yearly. At minimum, an annual Guidance Consultation is required as part of the re-registration process.
2. Students may not have a full-time job or job which exceeds 26 hrs. per week, excluding the summer months.
3. Only grades of “C” or above will be accepted for credits toward a diploma when transferring from another school.
4. Annual tests are required. The student will not be promoted or permitted to graduate if a standardized test is not completed.
5. Final Grades on Transcripts may be lowered to reflect low standardized test scores as follows: 61% and above = “A”; 51-60% = “B”; 41-50% = “Cs”. An asterisk (*) will be placed by the final GPA indicating that work is not supported through standardized testing if standardized test scores average below 41%.
6. If a final test is not submitted before a student leaves the school, an “I” for “Incomplete” will be placed next to subjects on the Transcript until scores are submitted.
7. It is strongly recommended that one Master Monthly Report be created at the beginning of each school year with all details except scores and copies made to submit for the 10 months of the school year. (Additional courses can be added on the right side as extra column if needed). Changes in students’ courses submitted on the Monthly Reports can affect the awarding of credits, scholarships eligibility, and access to programs offered by the state and other organizations. It is important not to vary from the “Five Year Plan”.

Half credits can only be earned when a student has been in attendance for a minimum of two consecutive - 9-week quarters. No quarter credits are allowed and all grades are “un-weighted” (they only go as high as 4.0).

8. Students must meet the requirements of Policies outlined in the Application to graduate.
 - ON THE JOB TRAINING (OJT) CREDIT are experiences wherein high school students earn credit “on the job”. If a student participates in an OJT with an organization because he/she has expressed an interest in the career path, or is requesting an OJT experience as part of a prospective major in college or a vocation, this will require an instructor to verify progress on the OJT Form. Hours-per-week, required for credits is described as follows: 5 hrs. or fewer=.5 credit; 6-10 hrs. =1 credit; 11-15 hrs. = 2 credits; 16-19 hrs. = 2.5 credits; 20-25 hrs. = 3 credits. The OJT Form in the High School Packet must be submitted, and the policies outlined on the form must be followed.
 - DRIVER’S LICENCES: All 16+ year old students who withdraw from school will be reported to the Division of Motor Vehicles (according to state law) to have their Driver’s License suspended unless a new receiving school verifies enrollment.
 - SENIORS: For seniors in their final month of school: The student is required to write a short letter requesting graduation and submit this with the \$50 graduation fee. This is due with the final month’s tuition to cover administrative costs of processing graduation There is no specific format for the letter. It is a time for the seniors to reflect upon their senior year and express any thoughts they may have about their education experience.

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- EARNING AND ACCEPTANCE OF HOMESCHOOL & OTHER SCHOOLS' CREDITS

All students entering after the 9th grade with transferring credits will be assessed \$30 for each prior year for the review of credits, development of the five-year plan for the chosen diploma option and the processing of high school records. ALMOST EVERY COLLEGE ACCEPTS OUR TRANSCRIPTS, INCLUDING STATE AND PRIVATE COLLEGES, UNLESS THEY *REQUIRE* "SACS" ACCREDITATION. ("SACS" ACCREDITS ALL PUBLIC SCHOOLS AND SOME LARGE PRIVATE SCHOOLS). WE ARE NOT SACS ACCREDITED. Transfers to other public or private high schools may involve the receiving school testing your child for the purposes of placement or to prove credits are valid.

High School students enrolling for the first time can receive credit for work if they were homeschooled and/or previously enrolled in a school where credit verification cannot be given if they produce a student portfolio or submit a reputable test and pay registration and tuition fees for the years for which credits are to be "tested in".

- SCHOLARSHIP INFORMATION AND ELIGIBILITY requirements are the parents' and student's responsibility for taking the appropriate high school courses that are required for any scholarship and are responsible to know the time lines, types and dates of applications deadlines. For example: the Federal Application for Student Financial Aid (FASFA), is not the same as Bright Futures and these are different from the Florida Resident Assistant Grant. Information can be found on this website: (<http://www.floridastudentfinancialaid.org>). A certain number of credits in certain subjects and certain standardized test scores completed in time are some of the requirements that change from scholarship to scholarship, and year to year. Contacting prospective colleges early in your child's high school experience is the best way to learn of these requirements. You must inform Family Tree Private School of any requirements for this school to file transcripts or become an eligible school in time for the school to respond.

Meeting deadlines for applications to any colleges, scholarships or other programs will be the responsibility of the parents, as well as informing Family Tree Private School of needed referrals, letters of reference or nominations.

Parent

Date

Parent

Date

Student(s) 8th grade and up

Date