



FAMILY TREE PRIVATE SCHOOL

Maximize Your Student's Learning by Recognizing and Utilizing Learning Styles.

A Learning Style is a way in which the brain effectively gathers and processes information to learn.

VISUAL LEARNING

Learn by: 1. Reading, observing or illustrating 2. Using strong visual associations

Examples of Learning Visually: • Note-taking and illustrating • Experiencing visually stimulating objects • Underlining and highlighting • Visualizing what is learned

Activities Best for Visual Learners: • Color-coded procedure. • Reading/writing daily goals • Computer software and keyboarding • Colorful example activities • Puzzles, mazes, visual tracking activities • Brightly illustrated curriculum

AUDITORY LEARNING

Learn by: 1. Listening to verbalized teaching 2. Remembering by mentally forming the sounds of words

Examples of Learning Auditorily: • Verbalizing aloud to memorize and solve problems • Using rhythm and music patterns • Drilling aloud to learn concepts • Minimizing distractions

Activities Best for Auditory Learners: • Scripture memory recitation • Devotions, enrichment class discussion • Multimedia curriculum • Oral reports, recitations • Oral vocabulary reading • Oral social studies assignments • Supervisor-directed curriculum discussion

KINESTHETIC LEARNING

Learn by: 1. Experiencing what one sees and hears 2. Physical movement and tactile activities

Examples of Learning Kinesthetically: • Having frequent breaks • Physically participating in the learning process • Writing notes or highlighting information while listening • Completing projects/books filled with action

Activities Best for Kinesthetic Learners: • Computer software and keyboard usage for tactile stimulation • Manipulatives • Student convention participation • Active breaks and enrichment classes (P.E., Music, Art, etc.) • Active social studies and science projects • Questions requiring written answers

Parents should emphasize a balanced blend of learning style activities to produce the healthiest learners.