



Family Tree Private School

Testing Options Required for Promotion

Only one of the following testing options is acceptable for the purposes of promotion:

Testing Option 1: (Best for 3rd -6th graders): Any tutoring center or a certified teacher can do a screening test and/or portfolio review of basic skills. The teacher should produce a letter and give basic information, such as if the student is on grade level.

Testing Option 2: (Best for 4th - 8th grade, but any grade may participate): Sign up for testing with a local Homeschool Support Group or a local brick and mortar private school serving as a “vendor” for testing for the Stanford Achievement Test, CAT, I.O.W.A. or some other standardized test. You may also visit www.aceministries.com for locations to participate in the Stanford Achievement Test.

Testing Option 3: (Best for 9th - 12th graders): Attend an ACT, PSAT or SAT test held at any local public school. Go to www.collegeboard.org to sign up. Use our private school number of 101-618 to register. DO NOT sign up as a homeschooler. Sign up as a Private School Student.

Testing Option 4: (Best for students with disabilities): Exceptional Student Education (ESE) Testing is important to provide information to determine student progress and assist in needed program changes. An assessment from a physician, therapist or other professional can be done to provide levels of life/health skills and ability levels for functioning. This type of assessment is for students where strict cognitive academic screening is not appropriate.

Testing Option 5: Alternative Testing/Alternative Assessment/Accommodations Alternative testing or accommodations may be necessary for students seeking a Standard Diploma who have a history of a learning difficulties or difficulties completing testing without accommodations or modifications, or due to a student’s ESE status or extenuating circumstances. In this case, Alternative testing or assessment, or testing accommodations can be approved by FPTS Director. For this testing option to be approved, a student must:

1. Complete a Guidance Consultation with the Director
2. Identify and document testing accommodations or modifications
3. Participate in the alternative assessment or use accommodations that were identified
4. Submit a “Portfolio” of student work upon request

The student may be promoted or graduated with a standard diploma even if they did not obtain an average test score on a standardized test of 41% (which is the appropriate minimum score for graduation) or if the student was granted accommodations or alternative testing. NOTE: The Transcripts **will have an Asterisk (*) next to the final GPA** to indicate if alternative testing/assessment or accommodations were used, regardless if the average final test score was **above or below** the 41st percentile. Asterisks will be used if a Standard Diploma is issued with testing accommodations.



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Students are assigned grades based upon the following scale

Percentage for Grades are Based on 100%:

These grades are appropriate for subjects that can be graded objectively by numerical figures:

A+ 98-100	B+ 88-89	C+ 78-79	D+ 67-69
A 94-97	B 84-87	C 74-77	D 63-66
A- 90-93	B- 80-83	C- 70-73	D- 60-62

Students are assigned an overall GPA based upon a cumulative average as follows:

Grade Point Average (GPA). Every letter grade is assigned a point value as follows:

A+ = 4.0	B+ = 3.0	C+ = 2.0	D+ = 1.0
A = 3.75	B = 2.75	C = 1.75	D = .75
A - = 3.50	B - = 2.5	C - = 1.5	D - = .5

Promotion for Students in 4th – 12th grades with Scores Above 41% granted when all are done:

1. Student completes the course requirements outline in the one of the Diploma Options
2. Student achieved a minimum cumulative average on standardized tests of 41%
3. Student is current with all fees and required documentation, i.e., immunizations (or exemptions), Monthly Reports or any other requirement set forth by the school

Students being promoted to the next level with test scores not in line with grades earned, will have their final grades adjusted (lowered) to match the following of the average of their standardized test scores:

“A” grades are equivalent to a score at the 60th percentile or above on a standardized test;

“B” is equivalent to 51-59 % on a standardized test;

“C” is equivalent to 41-50% on a standardized test. (Scores lower than 41% need remediation)

Promotion for Graduation with Student Test Scores at, or below 40%

If a student is seeking graduation with a Standard Diploma or higher and the average of standardized test scores are lower than 41%, but all other requirements are met:

1. A “Provisional” Standard Diploma may be awarded if they seek to improve their test scores and resubmit test scores at a later date. This Provisional Diploma will have the word “Provisional” on it.
2. Official Transcripts will retain an “I” for Incomplete in the “Graduation” box until testing is submitted with an average score of 41% or above, or with the approval of accommodations or “alternative” testing (See Option 5” above). *The student can remain eligible for and graduate with a Vocational high school Diploma without submitting higher test scores.* See Grade Validation/Academic Standards of Master Policy.